

---

# Common Data Set

Fall 2015

---

## A. GENERAL INFORMATION

### A1. Address Information

Name of College or University Virginia Military Institute  
Mailing Address, City/State/Zip/Country Lexington, Virginia 24450  
Street Address (if different), City/State/Zip/Country  
Main Phone Number (540) 464-7207  
WWW Home Page Address www.vmi.edu  
Admissions Phone Number (540) 464-7211  
Admissions Toll-free Number 1-800-767-4207  
Admissions Office Mailing Address, City/State/Zip/Country VMI Office of Admissions, Lexington VA 24450  
Admissions Fax Number (540) 464-7746  
Admissions E-mail Address admissions@vmi.edu  
If there is a separate URL for your school's online application, please specify: <http://admissions.vmi.edu/>  
If you have a mailing address other than the above to which applications should be sent, please provide:

Are your responses to the CDS posted for reference on your institutions Web site?  Yes  No  
If yes please provide the URL of the corresponding Web page:  
<http://www.vmi.edu/content.aspx?id=8047>

### A2. Source of institutional control (check one only)

- Public  
 Private (nonprofit)  
 Proprietary

### A3. Classify your undergraduate institution:

- Coeducational college  
 Men's college  
 Women's college

### A4. Academic year calendar

- Semester  4-1-4  
 Quarter  Continuous  
 Trimester  Differs by program (describe):  
 Other (describe):

**Common Data Set 2015-2016**

**A5. Degrees offered by your institution**

- |  |   |
|--|---|
| <input type="checkbox"/> Certificate           | <input type="checkbox"/> Postbachelor's certificate                 |
| <input type="checkbox"/> Diploma               | <input type="checkbox"/> Master's                                   |
| <input type="checkbox"/> Associate             | <input type="checkbox"/> Post-master's certificate                  |
| <input type="checkbox"/> Transfer              | <input type="checkbox"/> Doctoral degree<br>research/scholarship    |
| <input type="checkbox"/> Terminal              | <input type="checkbox"/> Doctoral degree –<br>professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other                   |

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	389	45		
Other first-year, degree-seeking	35	5		
All other degree-seeking	1110	133		
<i>Total degree-seeking</i>	1534	183		
All other undergraduates enrolled in credit courses				
<i>Total undergraduates</i>	1534	183		
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>				

Total all undergraduates: \_\_\_\_ 1717 \_\_\_\_

Total all graduate: \_\_\_\_ 0 \_\_\_\_

GRAND TOTAL ALL STUDENTS: \_\_\_\_ 1717 \_\_\_\_

**Common Data Set 2015-2016**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
Nonresident aliens	6	29	
Hispanic/Latino	29	88	
Black or African American, non-Hispanic	30	100	
White, non-Hispanic	345	1378	
American Indian or Alaska Native, non-Hispanic	4	9	
Asian, non-Hispanic	14	72	
Native Hawaiian or other Pacific Islander, non-Hispanic	0	12	
Two or more races, non-Hispanic	6	28	
Race and/or ethnicity unknown	0	1	
<b>Total</b>	<b>434</b>	<b>1717</b>	

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2014, to June 30, 2015.**

- Certificate/diploma \_\_\_\_\_
- Associate degrees \_\_\_\_\_
- Bachelor’s degrees   375
- Postbachelor’s certificates \_\_\_\_\_
- Master’s degrees \_\_\_\_\_
- Post-master’s certificates \_\_\_\_\_
- Doctoral degrees – research/scholarship \_\_\_\_\_
- Doctoral degrees – professional practice \_\_\_\_\_
- Doctoral degrees – other \_\_\_\_\_

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

**For Bachelor’s or Equivalent Programs**

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

**Fall 2008 Cohort**

Report for the cohort of full-time first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall **2008**. Include in the cohort those who

**Fall 2009 Cohort**

Report for the cohort of full-time first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall **2009**. Include in the cohort those who

## Common Data Set 2015-2016

entered your institution during the summer term preceding Fall **2008**.

**B4.** Initial **2008** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 392

**B5.** Of the initial **2008** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

**B6.** Final **2008** cohort, after adjusting for allowable exclusions: 391  
(Subtract question B5 from question B4)

**B7.** Of the initial **2008** cohort, how many completed the program in four years or less (by August 31, 2012): 210

**B8.** Of the initial **2008** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013): 56

**B9.** Of the initial **2008** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014): 11

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 277

**B11.** Six-year graduation rate for **2008** cohort (question B10 divided by question B6): 70.7 %

entered your institution during the summer term preceding Fall **2009**.

**B4.** Initial **2009** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 430

**B5.** Of the initial **2009** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

**B6.** Final **2009** cohort, after adjusting for allowable exclusions: 429  
(Subtract question B5 from question B4)

**B7.** Of the initial **2009** cohort, how many completed the program in four years or less (by August 31, 2013): 261

**B8.** Of the initial **2009** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): 50

**B9.** Of the initial **2009** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): 8

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 319

**B11.** Six-year graduation rate for **2009** cohort (question B10 divided by question B6): 74.4 %

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015? 92 %

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>  1548  </u>
Total first-time, first-year (freshman) women who applied	<u>  231  </u>
Total first-time, first-year (freshman) men who were admitted	<u>  808  </u>
Total first-time, first-year (freshman) women who were admitted	<u>  132  </u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>  405  </u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>    0  </u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>    48  </u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>    0  </u>

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No  
If yes, please answer the questions below for Fall 2015 admissions:

Number of qualified applicants offered a place on waiting list	<u>  362  </u>
Number accepting a place on the waiting list	<u>  166  </u>
Number of wait-listed students admitted	<u>    42  </u>

Is your waiting list ranked? **NO**

If yes, do you release that information to students?

Do you release that information to school counselors?

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require  
 Recommend  
 Neither require nor recommend

**Common Data Set 2015-2016**

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	16	19
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	3	4
Social studies	2	2
History	1	1
Academic electives	N/A	
Computer Science	N/A	
Visual/Performing Arts	N/A	
Other ( <i>specify</i> )	N/A	

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **N/A**

- Open admission policy as described above for all students \_\_\_\_  
 Open admission policy as described above for most students, but  
     selective admission for out-of-state students \_\_\_\_  
     selective admission to some programs \_\_\_\_  
     other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Common Data Set 2015-2016**

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2017**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- \_\_\_ ACT with writing required  
 \_\_\_ ACT with writing recommended.  
 ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- \_\_\_ SAT with Essay component required  
 \_\_\_ SAT with Essay component recommended  
 SAT with or without Essay component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?  
 \_\_\_ yes  no

E. Latest date by which SAT or ACT scores must be received for fall-term admission May 1  
 Latest date by which SAT Subject Test scores must be received for fall-term admission N/A

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):  
N/A

**Common Data Set 2015-2016**

G. Please indicate which tests your institution uses for placement (e.g., state tests): **N/A**

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): \_\_\_\_\_

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

Percent submitting SAT scores   86.3                        Number submitting SAT scores   391    
 Percent submitting ACT scores   47.2                        Number submitting ACT scores   214  

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Critical Reading	520	620
SAT Math	520	610
SAT Writing		
SAT Essay		
ACT Composite	23	27
ACT Math	22	27
ACT English	21	27
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Critical Reading</b>	<b>SAT Math</b>	<b>SAT Writing</b>
700-800	4.6%	2.5%	
600-699	29.4%	31.5%	
500-599	49.9%	53.5%	
400-499	15.9%	12.5%	
300-399	0.2%		
200-299			
	100%	100%	100%

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	11.3%	14.6%	7.5%
24-29	52.4%	42%	53.8%
18-23	35.4%	36.3%	34.9%
12-17	0.9%	6.6%	3.8%
6-11		0.5%	
Below 6			
	100%	100%	100%



Common Data Set 2015-2016

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class    16.7% \_  
Percent in top quarter of high school graduating class    45.6% \_  
Percent in top half of high school graduating class       87.8% \_ } Top half + bottom half = 100%.  
Percent in bottom half of high school graduating class   12.2% \_  
Percent in bottom quarter of high school graduating class 1.1% \_  
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 59.6% \_

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher                38.2% \_  
Percent who had GPA between 3.50 and 3.74         23.3% \_  
Percent who had GPA between 3.25 and 3.49         22.2% \_  
Percent who had GPA between 3.00 and 3.24         9.6% \_  
  
Percent who had GPA between 2.50 and 2.99         6.0% \_  
Percent who had GPA between 2.0 and 2.49         0.7% \_  
  
Percent who had GPA between 1.0 and 1.99           0 \_  
Percent who had GPA below 1.0                        0 \_  
100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**  
3.625 \_

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99.3% \_

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?        Yes    No  
Amount of application fee: 40.00 \_  
Can it be waived for applicants with financial need?    Yes    No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

**Same fee:**  \_

**Free:** \_\_\_\_\_

**Reduced:** \_\_\_\_\_

**Can on-line application fee be waived for applicants with financial need? Yes/no**

**C14. Application closing date**

Does your institution have an application closing date?    Yes    No  
Application closing date (fall): February 1 \_  
Priority date: \_\_\_\_\_

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes  No

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): January 1 \_

By (date): \_\_\_\_\_

Other: \_\_\_\_\_

Common Data Set 2015-2016

**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date):   May 1    
No set date: \_\_\_\_\_  
Must reply by May 1 or within  2  weeks if notified thereafter  
Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_  
Amount of housing deposit: \_\_\_\_\_  
Refundable if student does not enroll?  
   Yes, in full  
   Yes, in part  
   No

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes     No  
If yes, maximum period of postponement: \_\_\_\_\_

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?     Yes     No

**C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?     Yes     No

If “yes,” please complete the following:

First or only early decision plan closing date             November 15   
First or only early decision plan notification date         December 15   
Other early decision plan closing date                    \_\_\_\_\_  
Other early decision plan notification date              \_\_\_\_\_

**For the Fall 2015 entering class:**

Number of early decision applications received by your institution      396    
Number of applicants admitted under early decision plan              235  

Please provide significant details about your early decision plan: \_\_\_\_\_  
\_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes     No

If “yes,” please complete the following:

Early action closing date            \_\_\_\_\_  
Early action notification date        \_\_\_\_\_

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes     No

**D. TRANSFER ADMISSION**

**Common Data Set 2015-2016**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	114	48	37
Women	12	10	5
Total	126	58	42

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_

**D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript	X				
College transcript(s)	X				
Essay or personal statement		X			
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

**D6.** If a minimum high school grade point average is required of transfer applicants, specify

(on a 4.0 scale):   N/A  

**D7.** If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale):   2.0  

**D8.** List any other application requirements specific to transfer applicants:

\_\_\_\_\_

\_\_\_\_\_

**Common Data Set 2015-2016**

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall		February 1		May 1	X
Winter					
Spring					
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

---



---

**Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit:   C  

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number   \*   Unit type \_\_\_\_\_

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number   \*   Unit type \_\_\_\_\_

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree:   N/A  

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:   135-142    
(depending upon the program)

**D17.** Describe other transfer credit policies:

---



---

\* No more than ½ of curriculum requirements can be transferred. 67.5 -71 (or half of VMI’s program credits)

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |  |
|---|--|
| <input type="checkbox"/> Accelerated program                                  | <input checked="" type="checkbox"/> Honors program       |
| <input type="checkbox"/> Cooperative education program                        | <input checked="" type="checkbox"/> Independent study    |
| <input checked="" type="checkbox"/> Cross-registration                        | <input checked="" type="checkbox"/> Internships          |
| <input type="checkbox"/> Distance learning                                    | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                              | <input type="checkbox"/> Student-designed major          |
| <input type="checkbox"/> Dual enrollment                                      | <input checked="" type="checkbox"/> Study abroad         |
| <input type="checkbox"/> English as a Second Language (ESL)                   | <input type="checkbox"/> Teacher certification program   |
| <input type="checkbox"/> Exchange student program (domestic)                  | <input type="checkbox"/> Weekend college                 |
| <input type="checkbox"/> External degree program                              |  |
| <input checked="" type="checkbox"/> Other (specify): <b>Summer Transition</b> |  |
- Program: **Optional for incoming freshman.**

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input type="checkbox"/> Arts/fine arts                                 | <input checked="" type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy                              | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition)     | <input type="checkbox"/> Philosophy                                   |
| <input checked="" type="checkbox"/> Foreign languages                   | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                             | <input type="checkbox"/> Social science                               |
| <input checked="" type="checkbox"/> Other (describe): <b>ROTC, P.E.</b> |   |

**Library Collections:** The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	_38.1_	_39.9_
Percent of men who join fraternities	_ - _	_ - _
Percent of women who join sororities	_ - _	_ - _
Percent who live in college-owned, -operated, or -affiliated housing	_100_	_100_
Percent who live off campus or commute	_ - _	_ - _
Percent of students age 25 and older	_ - _	_ - _
Average age of full-time students	_18.6_	_20.1_
Average age of all students (full- and part-time)	_18.6_	_20.1_

Common Data Set 2015-2016

**F2. Activities offered** Identify those programs available at your institution.

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries                  | <input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station                 |
| <input checked="" type="checkbox"/> Choral groups                      | <input checked="" type="checkbox"/> Marching band     | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band                       | <input type="checkbox"/> Model UN                     | <input checked="" type="checkbox"/> Student newspaper  |
| <input checked="" type="checkbox"/> Dance                              | <input checked="" type="checkbox"/> Music ensembles   | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater                      | <input checked="" type="checkbox"/> Musical theater   | <input type="checkbox"/> Symphony orchestra            |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera                        | <input type="checkbox"/> Television station            |
| <input checked="" type="checkbox"/> Jazz band                          | <input checked="" type="checkbox"/> Pep band          | <input checked="" type="checkbox"/> Yearbook           |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input type="checkbox"/> Coed dorms  | <input type="checkbox"/> Special housing for disabled students      |
| <input type="checkbox"/> Men's dorms   | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms   | <input type="checkbox"/> Fraternity/sorority housing                |
| <input type="checkbox"/> Apartments for married students   | <input type="checkbox"/> Cooperative housing                        |
| <input type="checkbox"/> Apartments for single students  | <input type="checkbox"/> Theme housing                              |
| <input checked="" type="checkbox"/> Other housing options (specify):<br>Barracks (3-5 students / room) | <input type="checkbox"/> Wellness housing                           |

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator: <https://npc.collegeboard.org/student/app/vmi>

Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available: \_\_\_\_\_

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:	8461	8461
In-district:		
In-state (out-of-district):	8461	8461
Out-of-state:	32770	32770
NONRESIDENT ALIEN: Tuition:	32770	32770
REQUIRED FEES:	9031	9031
ROOM AND BOARD: (on-campus)	8968	8968
ROOM ONLY: (on-campus)	2676	2676
BOARD ONLY: (on-campus meal plan)	6292	6292

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: \_\_\_\_\_

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 19.5 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?  Yes  No

G4. Do tuition and fees vary by undergraduate instructional program?  Yes  No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? \_\_\_\_\_

**Common Data Set 2015-2016**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	1000.00		
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation: Depends on State	400.00		
Other expenses:	1750.00		

**G6. Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	318.00
In-state (out-of-district):	318.00
Out-of-state:	994.00
NONRESIDENT ALIENS:	994.00



## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Common Data Set 2015-2016

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2015-2016 estimated or  2014-2015 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

	<b>Need-based (Include non-need-based aid use to meet need.)</b>	<b>Non-need-based (Exclude non-need-based aid use to meet need.)</b>
	<b>\$</b>	<b>\$</b>
<b>Scholarships/Grants</b>		
Federal	1,043,615	8,905,396
State (i.e., all states, not only the state in which your institution is located)	889,853	152,500
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	7,755,410	859,768
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	232,273	106,336
<b>Total Scholarships/Grants</b>	<b>9,921,151</b>	<b>10,024,000</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	2,780,305	4,705,311
Federal Work-Study	0	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
<b>Total Self-Help</b>	<b>2,780,305</b>	<b>4,705,311</b>
<b>Parent Loans</b>	<b>0</b>	<b>2,332,853</b>
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	102,004	86,600
<b>Athletic Awards</b>	1,452,277	2,219,402

**Common Data Set 2015-2016**

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	434	1717	0
b) Number of students in line <b>a</b> who applied for need-based financial aid	363	1128	
c) Number of students in line <b>b</b> who were determined to have financial need	261	871	
d) Number of students in line <b>c</b> who were awarded any financial aid	257	859	
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	234	667	
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	177	624	
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	97	413	
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	80	323	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	85%	85%	%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$22,448	\$24,924	\$
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$12,497	\$12,526	\$
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$3672	\$4456	\$
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$3672	\$4456	\$

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	49	227	
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$3823	\$4754	\$
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	30	124	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$14,875	\$18,716	\$

**Common Data Set 2015-2016**

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- \* 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* students who transferred in.
- \* money borrowed at other institutions.
- \* parent loans
- \* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution.

\_\_\_375\_\_\_\_\_

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	216	58%	\$27,621
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	213	57%	\$21,134
c) Institutional loan programs.		%	N/A
d) State loan programs.		%	N/A
e) Private alternative loans made by a bank or lender.	53	14%	\$27,755

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

## Common Data Set 2015-2016

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: \_\_\_\_\_

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ \_\_\_\_\_

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ \_\_\_\_\_

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: \_\_\_\_\_

### Process for First-Year/Freshman Students

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 3/1

Deadline for filing required financial aid forms: 3/1

No deadline for filing required forms (applications processed on a rolling basis): \_\_\_\_\_

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_

b.) Students notified on a rolling basis: yes/no If yes, starting date: 4/1

**H11.** Indicate reply dates:

Students must reply by (date): 5/1 or within \_\_\_\_\_ weeks of notification.

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)  
Direct Subsidized Stafford Loans

**Common Data Set 2015-2016**

- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13. Scholarships and Grants**

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

Non-need	Need-based		Non-need	Need-based	
x	x	Academics	x	x	Leadership
x	x	Alumni affiliation			Minority status
		Art	x		Music/drama
x		Athletics			Religious affiliation
		Job skills	x	x	State/district residency
x		ROTC		-----	

**H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:** \_\_\_\_\_

---



---



---

Common Data Set 2015-2016

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional.” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal master’s degree:* a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

**Common Data Set 2015-2016**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	133	64	197
b.) Total number who are members of minority groups	17	4	21
c.) Total number who are women	40	19	59
d.) Total number who are men	93	45	138
e.) Total number who are nonresident aliens (international)	0	0	0
f.) Total number with doctorate, or other terminal degree	130	27	157
g.) Total number whose highest degree is a master's but not a terminal master's	3	35	38
h.) Total number whose highest degree is a bachelor's	0	1	1
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	0	0	0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I-2. Student to Faculty Ratio**

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2015 Student to Faculty ratio: 11.1 to 1 (based on 1717 students and 154 faculty).





Common Data Set 2015-2016

**J. Disciplinary areas of DEGREES CONFERRED**

**Degrees conferred between July 1, 2014 and June 30, 2015**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism				9
Communication technologies				10
Computer and information sciences			2.9%	11
Personal and culinary services				12
Education				13
Engineering			23.5%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			3.2%	16
Family and consumer sciences				19
Law/legal studies				22
English			3.2%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			10.7%	26
Mathematics and statistics			2.4%	27
Military science and military technologies				28 and 29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			4.8%	40
Science technologies				41
Psychology			11.7%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			26.7%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48

Common Data Set 2015-2016

Transportation and materials moving				49
Visual and performing arts				50
Health professions and related programs				51
Business/marketing				52
History			10.9%	54
<b>Other</b>				
<b>TOTAL</b>	100%	100%	100%	